

**NHID**  
**NATIONAL**  
**HISTORY DAY**

**National History Day**  
*Activity 2*  
**Performance Analysis Task Card**

*As a group view the historical performance and then discuss the following questions:*

1. What aspects of the performance were particularly strong?  
Comments:
  
2. In what ways was the performance historically accurate?  
Comments:
  
3. How did the student(s) build the historical context?  
Comments:
  
4. How did the topic relate to the theme *Taking a Stand in History*?  
Comments:
  
5. How does this performance demonstrate that the topic has historical significance?  
Comments:
  
6. How would you help these students extend their work?  
Comments: