

HISTORICAL PAPERS STEP-BY-STEP

Purpose of the interview:

- To give students the same opportunity as other contestants to interact with the judges.
- To provide a check on students knowledge of their topic and the resources used.
- Interviews should not have a big effect on the final selection of winners. The paper must stand on its own.
- If, during the interview, the judges determine with certainty that the student did not write the paper, such convictions should be reported to the coordinator.
- Judges have an opportunity to review their selections, and complete final forms.

General guidelines:

- Judges interview students alone.
- Interviews are scheduled for every 15 minutes.
- Make interviews honest and positive.
- Begin the interview with an easy question, one you know they can answer. (Why did you pick this topic?)

Possible questions:

- Why did you choose to write a paper?
- What was your most important source and why?
- What is the most important thing you learned while doing this paper?
- What impact did your topic have on history?
- What is the most important point you are trying to make?

When you finish return to the judge room.